

2015 GSMS Application Cover Page

Student Name: _____

Do not complete the application before reading this page.

1. The first step to applying to GSMS is to be sure you meet the proper qualifications. Please click on the Qualifications link. If you meet the qualifications, the next step is to *ask your guidance counselor* when the final application is due. Then you should start to complete the Student Application and the Consent Form. **ASK YOUR COUNSELOR FOR THE SCHOOL DEADLINE.**
2. All applicants complete both Part I and Part II. Part I is a form that is to be submitted online any time before March 10. It would be wise, however, to submit the online application as soon as you have completed the paper application, since a copy of it is to be attached to the front of the paper application. Part II, which follows these directions, is a pdf, is to be completed and submitted to your school.
3. This form is a fillable pdf. It cannot be saved, so you must print it before closing. This does not mean that you have to do it all at once. You may work awhile, print, close and when you go back to the form, just start where you left off. Some of your computers may ask you if you want to convert the form to a Word document. If so, and you wish, you may do that as well. This fillable form, however, is quite user friendly.
4. Provide recommendations from two teachers. The teachers' recommendations should be submitted on the form in the packet. If a teacher wants to type more, he/she may do so without regard to the page numbers. The space on the reference pages will expand. Writers should speak candidly about your work, strengths and weaknesses. At least one of the recommendations should come from your math or science teacher. **Tell your teacher where to find the recommendation form online so that he/she can complete it on the computer. It will make it much easier.**
5. Please pay careful attention to the parent/student signature page. If you have questions about the residency and no-visitation requirements, you may direct them to Sherry.L.Keffer@wv.gov.
6. Type the rest of the application, print it and take it to your counselor. If you do not type, hand-write it and have someone type it for you. The counselor will complete page 10 and give it to your principal for his/her signature. The counselor will also attach the necessary school records and arrange the application in the correct order and staple it. Please remind your counselor that your Social Security number is NOT to be sent with your transcript and that applications are not to be fastened with a paper clip. **VERY IMPORTANT: It is your responsibility to meet the school deadline.**

No paper clips, binders, photos or folders. Staple only.

My signature guarantees that I have read the instructions for applying and that I have submitted Part I online.

Student Signature _____ Date: _____

THIS SHOULD BE THE SECOND PAGE OF YOUR APPLICATION PACKET. PAGE 1 SHOULD BE THE CONFIRMATION PAGE THAT YOU PRINT WHEN YOU COMPLETE PART I.

Please type complete application

Student Name: _____

Official Application Part II
2015 West Virginia Governor's School for Mathematics and Science at WVU
"Going Green—Energy Conservation"
For current 7th-graders only

Grade _____ **I am available for** _____ **Session I (July 8-17)**

_____ **Session II (19-28)** _____ **Either**

PERSONAL INFORMATION

Legal Name: _____

Last

First

Middle Initial

Nickname: _____ Date of Birth: _____

Address: _____

City _____ State _____ ZIP _____ County _____

E-Mail Address _____ Home Phone _____

Cell phone for reaching parents if number has changed since you completed Part I

School You Attend _____

Name of Parent(s) or Legal Guardian _____

Work Phone: Mother _____ Father _____

Home Phone (if different from your home phone)

Mother _____ Father _____

The following information is being requested to ensure equal access opportunity

Gender _____ Ethnicity _____

Page 2

1. The Governor's School for Math and Science involves team work. Students will work in research teams to find creative, valid solutions to problems. Discuss any experience you have had being part of a team. This may include athletic teams but should also address working with other students in the classroom, at church, in clubs or social organizations. Do you consider yourself a leader or a follower? Explain.
2. List special interests in the areas of science or mathematics. Include any special math/science projects you have been involved in or have dreamed about. Such interests could math field day, science fairs, engineering projects, long term care of small animals, model rocket or airplane flying, science fair projects, Odyssey of the Mind, Science Olympiad teams, etc. What was your role in these projects?

3. Discuss one or two things that you have produced, created or invented or dreamed about producing, creating or inventing. If you have only dreamed about it, what circumstances have kept you from trying or completing it? Are you still working on it/thinking it through?
4. Write a well developed paragraph (6-8 sentences) telling why you want to attend the Governor's School for Math and Science. It's okay to have your teacher or parent to look over it, but not to write it for you.
5. This year's theme is "Going Green." You'll be creating ways to conserve energy. List three simple things you can do around the home and three at school to conserve energy.

Page 4 Student Name _____

**2015 STUDENT APPLICATION
GOVERNOR'S SCHOOL FOR MATHEMATICS AND SCIENCE**

Please sign below to indicate your consent to release the student's name, photograph, and information to organizations or news media, including the Internet, that are interested in recognizing and/or supporting scholarly efforts. This may include sending your mailing address to educational institutions. It also includes sharing contact information in a student directory.

Student Signature_____
Date_____
Parent/Guardian Signature_____
Date

Please sign below to indicate that you agree to a full-time commitment for the duration of the Governor's School for Mathematics and efforts. If you are chosen for another honor during this period you must choose between the two.

Student Signature_____
Date_____
Parent/Guardian Signature_____
Date

Please sign below to indicate your consent to participate in and to abide by the regulations of the West Virginia Governor's School for Mathematics and Science.

Student Signature_____
Date_____
Parent/Guardian Signature_____
Date

The decision to apply for the Governor's School for Math and Science is my own. I want to participate fully in the program. If selected, I will abide by the rules and expectations of the program and the program director (dean). The responses contained in this application are my own work and are truthfully offered.

| | |
|--|--|
| | |
|--|--|

APPLICANT'S SIGNATURE

DATE

PAGE 5**Student Name:** _____

**2015 STUDENT APPLICATION
GOVERNOR'S SCHOOL FOR MATHEMATICS AND SCIENCE**

PERMISSION TO SHARE/TRANSPORT APPLICATIONS

Student records and applications are kept in the Governor's Schools office at the Department of Education and the Arts except when it is necessary to take them off site for review. Your agreement to the following statement signifies that you are aware of this process. We always take every precaution possible to safeguard your child's records, and there has not been an incident with Governor's Schools applications. More stringent rules about maintaining privacy necessitate this step.

I hereby give permission for Director of Governor's Schools to transport my child's Governor's Schools application to the site where members of a committee will read it. In addition to personal statements and references, the application includes personal identity information, as well as a transcript of his/her grades. It shall not include a Social Security Number. I understand that the selection team will keep all information confidential and that my child's application will not be discussed outside the meeting.

_____ **Student Name (Print or type)**

_____ **Parent Signature** _____ **Date**

_____ **Student Signature** _____ **Date**

PAGE 6

Student Name: _____

**2015 STUDENT APPLICATION
GOVERNOR'S SCHOOL FOR MATHEMATICS AND SCIENCE**

May be handwritten, but typing is preferred

Teacher #1 Recommendation Form Page 1

Student's Name: _____

Teacher's Name: _____

School: _____ School Phone _____

Principal Subject(s) Taught: _____

Students attending the Governor's School for Mathematics and Science are to be selected based upon a special interest in or propensity for math or science. The committees shall also consider interpersonal skills, task persistence, motivation, creativity, general maturity and emotional maturity. In the space below, describe the student in reference to these areas in order to assist the selection committees in making the final selection. Circle or underline the number that best describes the answer with 1 being the lowest and 5 being the highest. For the headings "Motivation and Task Persistence" and "Interpersonal skills," please write a 2-3 sentence answer.

Interest in Science/Mathematics

1 2 3 4 5

Creativity:

1 2 3 4 5

General and Emotional Maturity:

1 2 3 4 5

Motivation and task persistence: (narrative)**Interpersonal skills: (narrative)**

PAGE 7

Student Name: _____

Teacher#1 Recommendation Form, Page 2

The Governor's School is an intensive residential experience, and there will be no family visitations. Consider personal qualities or behaviors that might make it difficult for the named student to adjust to this type of living and learning environment when making your recommendation. An explanation should accompany minor reservation and major reservation recommendations.

I recommend this student to the Governor's School for Mathematics and Science

_____ Without reservation

_____ With minor reservations (explain)

_____ I do not recommend this student (explain)

Teacher's Signature _____

Date _____

PAGE 8

Student Name: _____

**2015 STUDENT APPLICATION
GOVERNOR'S SCHOOL FOR MATHEMATICS AND SCIENCE**

May be handwritten, but typing is preferred

Teacher #2 Recommendation Form Page 1

Student's Name: _____

Teacher's Name: _____

School: _____ School Phone _____

Principal Subject(s) Taught: _____

Students attending the Governor's School for Mathematics and Science are to be selected based upon a special interest in or propensity for math or science. The committees shall also consider interpersonal skills, task persistence, motivation, creativity, general maturity and emotional maturity. In the space below, describe the student in reference to these areas in order to assist the selection committees in making the final selection. Circle or underline the number that best describes the answer with 1 being the lowest and 5 being the highest. For the headings "Motivation and Task Persistence" and "Interpersonal skills," please write a 2-3 sentence answer.

Interest in Science/Mathematics

1 2 3 4 5

Creativity:

1 2 3 4 5

General and Emotional Maturity:

1 2 3 4 5

Motivation and task persistence: (narrative)**Interpersonal skills: (narrative)**

For Current Seventh-Graders

PLEASE SKIP THIS PAGE UNLESS THERE IS MORE YOU WANT TO ADD ABOUT THE STUDENT.
it IS NOT A TEXT FIELD, SO IT MUST BE COMPLETED BY HAND.

PAGE 9

Student Name: _____

Teacher#2 Recommendation Form, Page 2

The Governor's School is an intensive residential experience, and there will be no family visitations. Consider personal qualities or behaviors that might make it difficult for the named student to adjust to this type of living and learning environment when making your recommendation. An explanation should accompany minor reservation and major reservation recommendations.

I recommend this student to the Governor's School for Mathematics and Science

_____ Without reservation

_____ With minor reservations (explain)

_____ I do not recommend this student (explain)

Teacher's Signature _____

Date _____

PAGE 10

Student Name: _____

2015 GOVERNOR'S SCHOOL FOR MATHEMATICS AND SCIENCE
To Be Completed By School Counselor or Principal

Student
Name _____

1. A ranking of Above Mastery or higher in science and mathematics on the most recent WESTEST (Circle appropriate scores), **or** a score at 90th percentile on a nationally normed test (name test and designate percentile. If there are no test scores available, note why.

1. Science M AM D
 Math M AM D

Other _____

2. B+ or higher average in science **and** mathematics for the current **or** previous year

2. Science Average _____

Math Average _____

(Check off #3-7)

3. No semester grade below a C in 7th

3. _____

4. Two (2) Teacher recommendation forms (attached)

4. _____

5. Photocopies of WESTEST (or other national standardized test) and all other available test scores.

5. _____

6. Photocopy of transcript of grades for middle school

6. _____

7. Copy of this year's schedule and grades

7. _____

PRINCIPAL MUST COMPLETE AND SIGN THE FOLLOWING STATEMENT

I recommend the above-named student.

Without reservation _____

With slight reservation _____

Signature

Unless there are extenuating circumstances, only students who are recommended without reservation should be considered at the county level. If a principal recommends a student with reservation, he/she must submit a statement with the reasons for such.